

Welcome

8.30am - Welcome ceremony with Colloquium hosts Bronwyn Clark (APC) and Fiona Stoker (ANMAC)
9.00am

Welcome to Country - Aunty Jannette Philips of the Ngunnawal People

Keynote Speakers

9.00am - Professor Zubin Austin
10.30am Essene Cassidy

Virtual

11.00am - AR/VR and simulation: mixing the realities to improve health professions
1.00pm education

Kirsty Freeman, Dr Vivienne Mak, Dr Cherie Lucas & Dr Jane Frost

Explore the challenges faced by healthcare educators when planning and delivering simulation-based education. Participants will identify solutions and develop practical strategies for building sustainable simulation-based education programs to their own organisations. A key outcome of this workshop is fostering a community of practice for those healthcare educators utilising simulation.

Learning Objectives:

1. Describe the utilisation of Augmented Reality and Virtual Reality in simulation-based education.
2. Inform the facilitation strategies to enhance students' interprofessional collaboration skills
3. Describe the challenges and/or barriers experienced by participants when embedding simulation into their curriculum
4. Formulate solutions to the challenges and barriers identified when building sustainable simulation-based education
5. Create a community of practice that will enable the sharing of experiences, ideas and resources.

APC & ANMAC Interprofessional Colloquium
6 MAY 2020 | QT HOTEL | CANBERRA
From virtual to reality: the journey to work-readiness



Reality

2.00pm - 2.30pm - An approach to measuring the quality of clinical placements. Development of the Placement Evaluation Tool (PET)

Professor Donna Waters

In this session, Donna aims to explore and expand upon opportunities to introduce a standardised Placement Evaluation Tool (PET) to measure of the quality of clinical placement. The PET has been developed using a co-design approach and pilot testing has been completed with nursing students. Establishing a shared approach to evaluating quality experiences for students on placement has great potential for expanding partnerships between and within the health disciplines, and for meaningful engagement with industry partners.

Learning Objectives:

1. Review the context of current placement evaluation tools
 2. Examine the methodological approach to co-designing the Placement Evaluation Tool (PET)
 3. Share the results of PET pilot testing with Australian Bachelor of Nursing students
 4. Discuss how the PET can be applied across interprofessional placement settings
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2.30pm - 3.00pm - Taking the First StEP: Development and implementation of a new pharmacy experiential program in Community Pharmacy

Simon Furletti

Explore the process of creating a new experiential program centred on a framework of Entrustable Professional Activities (EPAs) and the quality assurance methodologies and preceptor support materials employed to deliver experiential placements through Community Pharmacy.

Learning Objectives:

1. Demonstrate the basic framework of how to construct an EPA based experiential curricula for pharmacy in both Hospital and Community Pharmacy settings.
2. Describe the challenges of managing experiential placements in Community Pharmacy settings and develop strategies to overcome them.
3. Illustrate examples of how to implement quality assurance based processes in experiential placements to encourage strong preceptor performance.

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Reality

3.00pm - 4.00pm - Entrustable Me – making entrustment decisions

Professor Debra Rowett & Dr Josephine Thomas

Explore the concept of entrustable professional activities (EPAs) and how they may relate to interprofessional practice. Hear Debra and Josephine's own experience with a ground breaking initiative, working with new graduates to support interprofessional learning and practice in the clinical practice environment. They are here to challenge the notion of uniprofessional workplace supervision.

Learning Objectives:

1. Describe entrustable professional activities
2. Assess your level of comfort with making entrustment decisions for another profession
3. Identify the benefits of interprofessional entrustment to interprofessional practice
4. Identify practice settings in which you might supervise another profession

Debate

4.15pm - 5.15pm - University education prepares health students for the workplace

Essene Cassidy, Zubin Austin, Chris Hinder, Joanne Davis, Deirdre Criddle, Olivia Collenette, Andrew McLachlan

Prepare to be entertained as, under the masterful guidance of Professor Andrew McLachlan, our two international speakers lead teams of experienced practitioners and new graduates to argue for and against who is best placed to prepare our new health professionals.

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